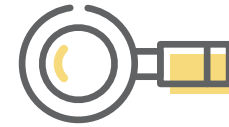




# EVALUATION TOOL



**0 points**

The student does not refer to the author of the text OR the reference is incorrect (e.g., the student claims that the author's name is missing, even though it is stated).

**Author:**

**1 point**

The student refers to the credibility of the author superficially without mentioning their name OR observes that the author is/is not stated.

"This online text is written by an expert."  
"The author's name cannot be found."

**2 points**

The student names the author AND refers to her/his education, profession, position and/or organization.

"The author, Juhani Knuuti, is a professor of medicine at the University of Turku."  
"The author of the blog, Vilma P., has no training in health science."

The student makes no reference to the venue of the text OR the reference is incorrect (e.g., the student claims that anyone can write for the site, even though it's not true).

**Venue:**

The student refers to publishing practices / the publisher's expertise without naming the publisher.

"Experts write for this site."  
"The publisher has expertise in the field."

The student names the venue of the text AND describes and/or evaluates publishing practices / the publisher's expertise in detail.

"YLE checks the information in their stories before publication."  
"Not just anyone can write for the health library website, but doctors, for example, can."

The student makes no reference to the author's and/or publisher's motives OR the reference is incorrect (e.g., the student claims that the publisher has commercial motives, even though this is not the case).

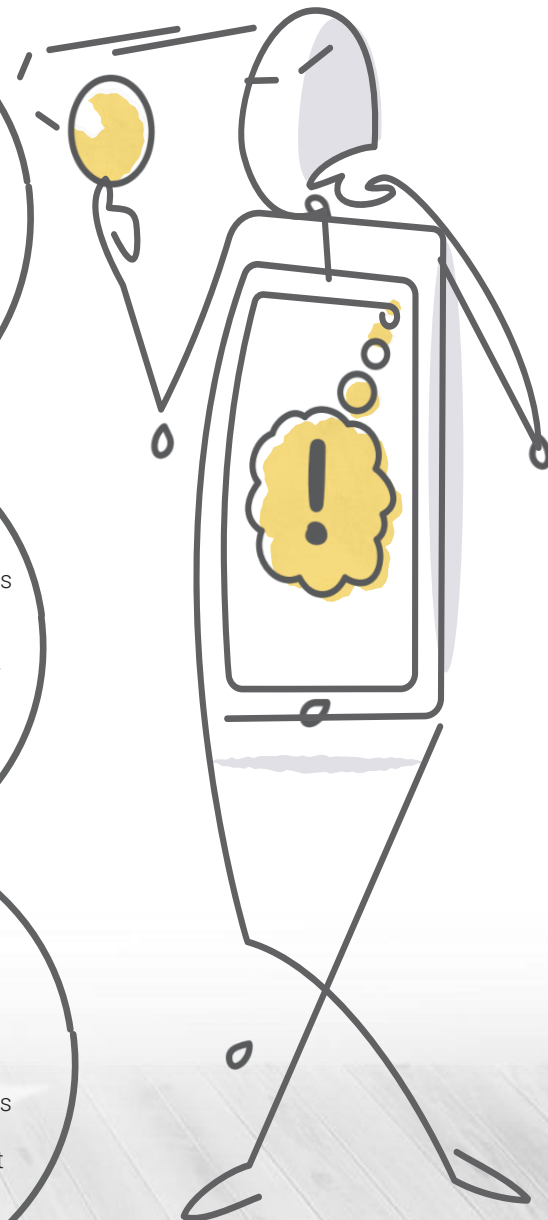
**Motives:**

The student refers to motives on a general level OR makes note of advertisements or lack thereof.

"The text is objective."  
"There are no advertisements related to the online text."

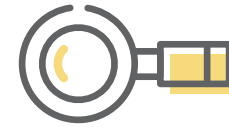
The student describes and/or evaluates the author's and/or publisher's motives in detail.

"THL's purpose is to promote public health and study the factors affecting it."  
"The purpose of the blog is to get people to believe in the questionable views of the author."





# EVALUATION TOOL



**0 points**

The student does not refer to the evidence presented in the text OR the reference is incorrect (e.g., the student claims that there are no written sources, even though they are stated).

**Evidence:**

**1 point**

The student refers to presented evidence on a general level.

"The text includes statistics."

"The information is not based on research."

**2 points**

The student describes and/or evaluates the evidence presented in the text in detail.

"The source has interviewed Jukka-Pekka Suomela, university lecturer of food chemistry."

"The mentioned study has involved hundreds of people and its results have been published in a scientific journal."

**Corroboration:**

The student does not refer to the corroboration of the information using other sources OR corroborates the information using unreliable sources.

The student says that a teacher or other credible person has recommended the source OR refers to their own previous experience in using the source OR mentions that the information should be verified using other texts.

"Our health education teacher recommended THL's online texts."

"I'm not sure if I can trust the information, so it should be verified with another text."

The student mentions other credible sources which can be used to verify the information OR whose information contradicts the information.

"I have read the same information on THL's website."  
"The information in the blog contradicts information in an article in the medical journal Lääkärelehti."

